

www.mahora.school.nz
facebook.com/MahoraSchool
710 Frederick St, Mahora
06 878 2622



Mahora School

Prospectus and Enrolment

"To encourage all ākonga to strive
to reach their full potential"

I te rōhe ā-iwi o Ngāti Kahungunu

The Principal's Pen

It's my real pleasure to welcome you to Mahora School. Thank you for taking the time to consider enrolling your child/ren in this fantastic school.

Mahora School has a proud tradition of highly successful education since 1903. We pride ourselves on providing the very best we can for the children and community of Mahora School. We operate an engaging and exciting learning curriculum with an emphasis on Reading, Writing and Mathematics. We also believe it is very important to develop the 'whole child' so provide many opportunities for children pursuing individual passions in sport, the arts and general life experiences.

Mahora School is a contributing school of approximately 400 children in Year 1-6. We have a school wide focus on our 5 values of: I believe in myself, I am connected, I have a great attitude, I show respect and I am responsible, which you will see displayed proudly in and around the school. We have a wonderful environment to learn in. This includes extensive grounds with a purpose built cycle track with 50 bikes for children to learn to ride, two swimming pools, play equipment and considerable hard court and grassed areas. We have one of the largest Primary School grounds in Hastings. We currently have 16 classrooms that operate on an apple platform with 80 ipads, laptops and Apple TV's to assist with learning.

Our school motto of 'Piki Haere' stands for 'Keep on Climbing'...a wonderful concept for us all. I can assure you, as a school we will continue to climb. I would love to share our school with you, so please do not hesitate to contact us. Every day is an open day at Mahora School...there is always something exciting happening.

We look forward to your child/ren attending Mahora.

Rohan Pearse
Principal



2024 Staff List

Room 1	NE	Lisa Harper
Room 2	NE	Ange Walker
Room 3	NE	TBC (when numbers required)
Room 4	Year 1/2	Jamie Macaulay
Room 5	Year 1/2	Kim King
Room 6	Year 3/4	Robyn Perry
Room 7	Year 3	Rumer McHenry
Room 9 & 10	Year 2	Penny McKinley & Stacey Williams
Room 11	Year 4	Denise Haronga
Room 12	Year 4	Kate McKenzie
Room 13	Year 5/6	Cory Wilson
Room 14 & 15	Year 5/6	Tanya Greig & Daniel Filipo
Room 16 & 17	Year 5/6	Emma Lawson & Ben Stoyanoff

Principal	Rohan Pearse
Deputy Principal	Whitney Nohokau
Assistant Principal	Tanya Greig
Learning Support Coordinator	Tamla Smith
Junior Team Leader	Penny McKinley
Senior Team Leader	Ben Stoyanoff
Senior Team Curriculum Lead	Kate McKenzie
Junior Team Curriculum Leads	Penny McKinley & Kim King
Transition to School Lead	Lisa Harper
Office Manager	Kirsten Weir
Office Administrator	Chanelle Deslandes
Caretaker	Wiremu King
Junior Teacher Aides	Charlotta Ayto, Jo Donnelly, Mel Manson, Mary Ioane, Romy Luxford & Summer Wynyard
Senior Teacher Aides	Tash Filipo & Raven Cuthbertson-King
PT Teacher - Sports/ Music/ LS/ RR	Denise Pearse
PT Teacher - RR	Aleece Jones
PT Teachers - Release/ CRT	Nicky Dawson, Pip Renton, Courtney Simons & Sacha Spurrier
SWiS (FamilyWorks)	Lauren Telford (lauren.telford@psec.org.nz)
Counseling in School	Tieran Walsh (tieranw@dovehb.org.nz)
RTLB Liaison	Janine Remnant (jremnant@tukitukirtlb.org.nz)
Public Health Nurse	VaeVae Tuahine (vaevae.tuahine@hbdhb.govt.nz)
EIT Candidate Teachers for 2024	Brooke Bairstow (bairstowbrooke@outlook.com) Kate Bruce (kate.bruce71@gmail.com) Olivia Cacace (cacaceolivia@gmail.com) Millicent Simmons (millicentpipersimmons@gmail.com)

Our School Mission

To encourage all children to strive to reach their full potential

Our School Vision

To provide high quality learning opportunities for pupils



The Mahora School Board

<i>Matthew Witheford</i>	<i>Presiding Member</i>
<i>Rohan Pearse</i>	<i>Principal</i>
<i>Kirsten Weir</i>	<i>Secretary</i>
<i>Whitney Nohokau</i>	<i>Staff Representative</i>
<i>Kevin Carter</i>	<i>Parent Representative</i>
<i>Diana Wilson</i>	<i>Parent Representative</i>
<i>Masae Leleimalefaga</i>	<i>Parent Representative</i>
<i>Eloise MacLeod</i>	<i>Parent Representative</i>

- The Board meets 8 times a year. Typically this is in weeks 4 and 8 of each school term.
- The Board review of the Charter and Student Achievement is completed in Term 4 each year. The annual plan and budget for the following year, are a direct result of this review.
- The School Charter is ratified at the first meeting of the year and submitted to the Ministry of Education before 1 March.

The Mahora School Parent Teacher Association (PTA)

<i>Raven Cuthbertson-King</i>	<i>Chairperson</i>
<i>Rachael Witheford</i>	<i>Secretary</i>
<i>Kirsten Weir</i>	<i>Treasurer</i>

- The PTA meet twice a term to develop and implement an annual fundraising programme. This is the key to the icing on the cake for our students, as they provide funds for additional resources and opportunities for our children.
- We are always needing some extra parent helpers, so if you are keen, please come along and join our friendly, fun filled meetings. Check out the school calendar on the reverse side of the newsletter for the next get together.

ERO Comments

'Students enjoy learning in a well-resourced, attractive setting.'

'Teachers respond to individual students and their learning needs in classroom planning.'

'Students are actively engaged in relevant programmes of learning.'

'Constructive peer relationships encourage students to confidently support each other's exploration and achievement.'

'A positive school culture, built on traditional values, provides a strong foundation for learning.'

'The principal and deputy principal effectively use self-review to identify appropriate priorities for school improvement, with a clear focus on raising student achievement.'

The Board is very well-informed and committed to the direction being taken.'

Uniforms

NZ Uniforms supply our school uniform and you can find them at 819 Heretaunga Street West (next to Jaycar) Their store hours are: Monday to Friday 9am to 5pm and Saturday 9am to 4pm.

NZ UNIFORMS

**NEW HASTINGS STORE
OPENING 5 DECEMBER 2022**

**NZ Uniforms Hastings
819 Heretaunga Street West, Hastings
(next to Jaycar)
Store Hours: Monday-Friday 9am-5pm,
Saturday 9am-4pm, Sunday closed.
Phone: 06 2805354
Email: hastings@nzuniforms.com
Shop Online - <https://www.nzuniforms.com/>**



WINZ QUOTES

WINZ CUR Number: 001604113

You can also get a WINZ quote online.
Add your items to the shopping cart and choose
the WINZ Quote option at the checkout.

NZ UNIFORMS ALSO STOCKS

School shoes, school bags, belts, socks,
hair accessories, shoe polish, boxers and more.

Visit our website for more details
www.nzuniforms.com

Hats	Black Toggle Hat (Compulsory Terms 1 & 4)
Polo Shirt	Sizes 4, 6, 8, 10, 12, 14, 16, S, M L
Black Trackpants	Sizes 4, 6, 8, 10, 12
Black Shorts (knit)	Sizes 4, 6, 8, 10, 12, 14
Black Shorts (drill)	Sizes 5, 7, 8, 10, 12
Polar Fleece Sweatshirt	Sizes 2, 4, 6, 8, 10, 12, 14, 16
Sports Shirt	Sizes 6, 8, 10, 12, 14, XS

Voluntary Donation

Our Board elected to sign into the new donation scheme offered to schools in 2020. This will mean there is no voluntary donation asked for in 2024 and the scheme will cover many activities previously charged for.

Stationery

The office sells our Mahora School Stationery packs all year round, which contain all the materials they will need for the school year. Prices are listed as below:

New Entrants	\$40.00
Junior Team	\$40.00
Senior Team	\$30.00

The School Day

8:30am	Road Crossing manned/Children are able to enter classrooms
8:55am	Morning Bell - start of classes
10:30am – 11:00am	Morning Tea Break
12:30pm – 1:30pm	Lunch Break (Eat lunch between 12:30pm – 12:45pm)
3:00pm	End of School

Dental Clinic

The Mahora Dental Clinic is open Monday to Friday most of the year. You are welcome to visit or phone the Dental Therapy Team on 873 4861 at any time with queries regarding your children's teeth.

Transition Programme

The transition programme has been implemented to ensure the smooth and easy transition from Early Childhood Centre's to school. A few weeks before your child turns 5, Chanelle Deslandes will contact you to arrange dates for these visits. Transition to school visits will be on a Wednesday morning. Our transition programme is based on 4 sessions. During the visit, your child will meet their teacher and join in with their classmates in class activities.

Transition visits
8.45am – 10.30am

K.A.S Care Mahora

K.A.S care is provided off site in the Scout Hall on Duke Street every day after school. If you would like further information in this service please visit their website <https://www.kascare.co.nz/after-school/mahora/>

School Drop Off and Pick Up areas.

At the request of the school Hastings District Council have introduced Drop off and Pick up areas immediately outside of the school.



These areas are for dropping off and /or collecting **waiting children** only. The driver must stay with the vehicle and cannot stop for any other purpose than to load/unload children. A \$40 infringement notice may be issued.

For more information, please contact Hastings District Council on 06 871 5000.



Communication

Communication is vital for a school and we try to ensure that we have all our bases covered with written, verbal and technology based forms of communication going out to our community.

Website We now have a new website up and running. A few new items include the ability to log a school absence on the website, a community calendar (you can click the link on the bottom right corner and it will connect to your own google calendar), it is mobile friendly so you can view it on your phone and a link to our Facebook page. The school calendar is now located on the website. Please check this regularly, as it is updated each week.

SchoolApp We use this to send out school administrative information to parents, i.e. newsletters, upcoming events reminders, emergency information, sports draws (sports draws will no longer be put on the school Facebook page) etc. Information around how to access the App is on our Mahora School website under 'Social Media' and then 'Mahora online'. **It is really important that all whānau have the app.**

Newsletter We have a fortnightly newsletter that goes home on a Friday. This gives detail about things happening in and around the school, welcomes new pupils and celebrates great work.

Open Door Policy All teachers welcome parents into the class to discuss any issues. Teachers are in classes from 8:30am and appointments can be made if needed.

Facebook Our Mahora Facebook page is another very successful way in informing our parents about upcoming events. Links to blogs are also posted regularly with new work, sports and school events also advertised.

Class Seesaw Every class has another portal to share children's learning and that is their class Seesaw. Check with your class teacher for the link.

Telephone If your child is absent for any reason, you can either call 878 2622, text 027 600 9772 or log it on our website or the school app with a reason as to why your child is away.

Concerns

Effective communication is part of a successful school. It is very important that you contact the appropriate person to share a concern or query you may have. Please refer to the guideline below for this process.

Area of Concern	First Contact	Second Contact	Third Contact (if needed)
Student Progress	Class Teacher	Team Leader	DP/Principal
Student Behaviour	Class Teacher	Team Leader	DP/Principal
Student Stand-down or exclusion	Principal	BOT Chairperson	-
School Curriculum	Class Teacher	Team Leader	DP/Principal
School Organisation	Principal	-	-
Theft or Lost Property	Class Teacher	Team Leader	DP/Principal
Absence and Attendance	School Office	Class Teacher	Deputy Principal
Extra Curricula Activities	Coach or Tutor	Sports & Activities Coordinator	DP/ Principal
A Staff Member	Staff Member	Principal	BOT Chairperson
BOT Policies	Principal	BOT Chairperson	-
Principal	Principal	BOT Chairperson	-

Extra-Curricular Programmes

At Mahora we pride ourselves not only on our fabulous Literacy and Numeracy programmes, but also on all the 'Give it a Go' activities we provide to enrich a child's experiences. Below is a list of activities that we have at Mahora, depending on the age of your child.

Black Caps	Productions
Kapa haka	Volleyball
Running Club	Cricket
Ukulele	Chess Club
Choir	Canoe Polo
Netball	Rugby
Pasifika.	Athletics
T-Ball	Basketball
PALS (Physical Activity Leader)	PE Monitors



These activities are on top of the EOTC opportunities each team provides and the regular in class PE programmes.

Lunches

FREE LUNCH PROGRAMME - We are provided healthy and varied lunches everyday by Hastings Girls High School for every child. Please indicate on the enrolment form if your child has any **allergies or special dietary requirements**, so that we can let the catering company know.

Children will still be required to bring brainfood, which is either fruit or vegetables and morning tea plus a drink bottle with water.

Other Services

Social Worker in Schools Our Social Worker provides support in the areas of behaviour, self esteem, emotions, life skills and work with the home and school to ensure the best learning happens for the child. You can contact the school office to make an appointment.

General Information

The information contained in this enrolment book is a summary of the main aspects of school. There is considerable additional information which will assist you in supporting your child's learning at Mahora School. This is listed on the A to Z page on the school website – www.mahora.school.nz. Please take the time to read this information, so you are aware of these procedures. A copy is also available from the school office.

Mahora School Enrolment Form

Student Details *(please print clearly)*

Legal Surname :	Legal First Names :
Preferred Surname:	Preferred First Name:
Date of birth: / / M / F / Other	Current year level:
Home:	Mobile:
Address:	Email:

Previous School/ Kindergarten / Early Childhood Centre:

Lives with: Place in family: of Eldest child at Mahora:

Student's Ethnic Background

Country of Birth:	Residency/Citizenship? Yes / No
First language spoken at home:	Entry date to New Zealand:
Other languages spoken at home:	Permit Expiry date:
Ethnicity:	Iwi:
1.	1.
2.	2.
3.	3.

Early Childhood Education (ECE)

The Ministry of Education requires schools to collect the following information

Did your child attend an Early Childhood Education Service in the six months prior to starting school? Yes / No

Was early childhood education regularly attended?
 • Yes, for the last year/s
 • Not regularly, only occasionally or with no on-going schedule
 • No, did not attend early childhood education

If yes, please tick up to three services your child attended and the number of hours per week.	ECE 1 Hours per week	ECE 2 Hours per week	ECE 3 Hours per week
<input type="checkbox"/> Kohanga Reo			
<input type="checkbox"/> Playcentre / Playgroup			
<input type="checkbox"/> Kindergarten or education and care centre			
<input type="checkbox"/> Home based service			
<input type="checkbox"/> Correspondence School – Te Aho o Te Kura Pounamu			
<input type="checkbox"/> Attended, but only outside of New Zealand			
<input type="checkbox"/> Attended, but don't know what type of service			
<input type="checkbox"/> Did not attend			
<input type="checkbox"/> Unable to establish if attended or not			

Office Use

Start date:	Year:	Room:	Teacher/s:
Enrolment No:	NSN:	<input type="checkbox"/> Pre-enrolled <input type="checkbox"/> Proof of Address supplied	
Copy of Birth date verification:	<input type="checkbox"/> Birth Certificate or <input type="checkbox"/> Passport		<input type="checkbox"/> Copy of Immunisation <input type="checkbox"/> Dental Form
<input type="checkbox"/> Digital Citizen Agreement	<input type="checkbox"/> ESOL	<input type="checkbox"/> Learning Support	House
<input type="checkbox"/> Stationery paid for			
Notes:			
<input type="checkbox"/> Etap <input type="checkbox"/> ENROL <input type="checkbox"/> Roll <input type="checkbox"/> Register <input type="checkbox"/> LSC <input type="checkbox"/> Teacher Copy <input type="checkbox"/> DP			

Parent/s Caregiver/s Details

Caregiver 1 Primary Residence (Student's Main Residence)

Caregiver 2

Relationship to student:

Relationship to student:

Surname:

Surname:

First Name:

First Name

Address:

Address:

Home:

Work:

Home:

Work:

Mobile:

Occupation:

Mobile:

Occupation:

Email:

Email:

Country of Birth:

Country of Birth:

Ethnicity:

Language

Ethnicity:

Language:

Other Emergency Contacts (Secondary Caregivers, Grandparents, Aunts, Uncle, Friend)

Must be different to caregivers above: In the event we cannot contact either of the parents, who would you like us to contact?

These people need to be local please

Name:

Name:

Home:

Work:

Home:

Work:

Mobile:

Mobile:

Relationship to Student:

Relationship to Student:

Custody

Custody or Parenting Agreement in place? Yes / No If yes, please attach relevant documentation and supply details below

Court Order issued? Yes / No

If yes, please supply copy of court order and supply details below

Additional school report to:

Other Information

 Please list members of your family who are likely to attend this school in the future

1. Birthdate / / M / F

2. Birthdate / / M / F

3. Birthdate / / M / F

Medical Information

Have you attached a copy of your child's Immunisation Certificate Yes / No / NA

Has your child had a B4 School check? Yes /No

Does your child suffer from

- Asthma Inhaler/Spacer to be kept in the Office Yes / No
- Diabetes
- Allergies
- Other Medical conditions
- Hearing concerns
- Vision concerns

FREE LUNCH PROGRAMME - Mahora School provides lunch for your child every day. Would you like your child to receive lunch. Our caterers need to know of any allergies etc.

- Yes - Opt in
- Food allergies or special dietary requirements
- No - Opt out

Medical Requirements Please detail any medication requirements for your child

Does your child need physical disability support? Yes / No If yes, please advise

Doctor's Name and Medical Centre:

Phone:

Child's Profile

Welcome to Mahora,

We are looking forward to getting to know your child and whānau. So that we are better able to support your child it helps us to know something about them.

Please tell us if your child has any special interests or activities that they enjoy either at home or elsewhere. What do they like doing?

Do you have any concerns about your child's learning or development?
If yes, please tell us more.

Yes

No

Do you have any concerns about your child's behaviour at home or in other settings?
If yes, please tell us more.

Yes

No

Do you have any concerns about your child's social or emotional wellbeing?
If yes, please tell us more.

Yes

No

Is your child receiving or has received assistance from an outside agency?

Yes

No

Don't know /
Not sure

- Resource Teachers of Learning and Behaviour (RTLB)
- Ministry of Education (MOE)
- Speech Language Therapist
- Child, Adolescent and Family Services (CAF's)
- Early Intervention
- Oranga Tamariki
- Paediatrician / Other Medical Professional
- Child Development Service
- ESOL
- SWIS (Social Worker in School)
- Other

If **yes** to any of the above, what is the name of the person you have dealt with?

Please tell us anything else you would like us to know about your child

Other Information or requests:

Zoning

All students who live within the home zone described below shall be eligible to enrol at Mahora School.

The Mahora Enrolment Zone will be bounded by and include properties:

- On the western side of Karamu Rd between Ellwood Rd and St Aubyn St
- On both sides of St Aubyn St between Karamu Rd and Pakowhai Rd
- On the eastern side of Pakowhai Rd between St Aubyn St and Duke St
- On both sides of Pakowhai Rd between Duke St and Ellwood Rd
- On both sides of Evenden Rd between Pakowhai Rd and the Hastings Napier Expressway
- On both sides of Percival Rd
- On the Hastings Napier Expressway to an easterly extension of Morley Rd
- On both sides of Morley Rd
- On both sides of Ellwood Rd.

Out of Zone Enrolments

Each year the Board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. **Please fill in the last page of the Enrolment form if you wish to apply for an Out of Zone placement.**

I confirm that the address that I have provided to the school will be the usual place of residence of(student's name) when the school is open for instruction. I will advise the school of any subsequent change of address.

Signed:.....

Parental Permissions

- I give permission to this school to use my child's photograph on the school website, newsletter, social media or other publicity material. My child's work and image may be used in accordance with the schools' online publishing policy/procedures; and that the school may forward my child's name and address to a potential intermediate or secondary school. NB: *In most situations when publishing student images and work, only first names will be used. Full names will be used for items such as introducing children in the school newsletter and sports results being shared etc. If you would not like a full name used please advise the school office.*
- I agree to this school collecting personal information on the below student for the purpose of that child's health, educational achievement, progress and the functioning of the school.
- Permission to administer first aid treatment
- I consent to the Public Health Nurse carrying out Vision, Hearing and General Health checks on my child.
- Permission to administer paracetamol (Panadol or similar) if necessary
- Permission to share information: I agree to the school sharing/receiving information from agencies supporting my child
- Parent approvals.** I agree: that the school will take action on my behalf in case of sudden illness or injury; to abide by the school's policies;
- I, _____, parent/guardian of _____ (name of student) accept that the staff and management of Mahora School will act in the best interests of my child and of the school as a whole in making decisions in the day-to-day curriculum and programmes.
- I understand that my child is required by law to attend school, unless a satisfactory explanation is made to, and accepted, by the school.
- I give permission and understand that my child will be required to participate in trips and activities outside the classroom from time to time as part of the curriculum. I understand that I will be informed of these trips.
- I understand the use of the internet is an integral tool for learning at Mahora School. I also understand my child will use and have internet access in their classroom. I will share the Student Digital Citizenship Agreement with my child, sign once discussed, and then return the copy to the school office.
- I agree to accept and uphold the policies and procedures of the school in the management of the day-to-day curriculum, and support the programmes by ensuring that my child is equipped to participate.

Signature:

(Parent/Caregiver)

Date:

Signature:

(Parent/Caregiver)

Date:

Check List

Have you remembered everything? Without this information, your application cannot be considered. Before you submit this form, please ensure you have completed or attached the following:

- Enrolment form
- New Zealand Birth Certificate or NZ Passport or NZ Citizenship Certificate or Australian Passport
- Proof of Address (Utility bill is preferable)
- Immunisation Certificate
- Custody documentation (if appropriate)
- Student Digital Agreement (this needs to be discussed with your child, signed and returned)
- Application for Out of Zone placement – if required

ICT Responsible Use Agreement

Introduction

Mahora School believes in a Digital Citizenship model for supporting safe and responsible use of the internet in teaching and learning. An important part of this is that we are able to show others what that responsible use looks like while we are using technology in our learning.

We think a good digital citizen is someone who;

- is a confident and capable user of ICT
- will use ICT for learning as well as other activities
- will think carefully about whether the information they see online is true
- will be able to speak the language of digital technologies
- understands that they may experience problems when using technology but can deal with them
- will always use ICT to communicate with others in positive ways
- will be honest and fair in all of their actions using ICT
- will always respect people's privacy and freedom of speech online
- will help other to become a better digital citizen

Because we know this is important for us all, we ask everyone, the staff, students and volunteers working at the school to agree to use the internet and other technologies in a safe and responsible way by following the rules laid out in a Responsible Use Agreement like this one.

If someone cannot agree to act responsibly, or the things that they do mean that other people are being harmed, then we might stop them from using the internet or other technology at school.

When using information & communications technologies (ICT) at Mahora School I will always be a good digital citizen. This means that:

I will be a confident and capable user of ICT.

- I know what I do and do not understand about the technologies that I use. I will get help where I need it.

I will use ICT for learning as well as other activities.

- I understand that technology can help me to learn. I also know it can also be used to talk to people, to buy and sell things and to have my opinion heard. I know when and where it is OK to do each one.

I will think carefully about whether the information I see online is true.

- I know that it is easy to put information online. This means that what I see is not always right. I will always check to make sure information is real before I use it.

I will be able to speak the language of digital technologies.

- When people talk online the things they say can be quite different from a conversation they might have if they were sitting next to each other. I know that I must try to understand what people are saying before I react to them. If I am not sure, I can ask them or someone else to explain.

I understand that I may experience problems when I use technology but that I will learn to deal with them.

- I understand that there will be times when technology may not work as I expected it to, or that people may be mean or unkind to me online. When these things happen, I know that there are ways I can deal with it. I also know there are people I can go to, to get help if I don't know what to do next.

I will always use ICT to communicate with others in positive, meaningful ways.

- I will always talk politely and with respect to people online. I know that it is possible to bully or hurt people with what I say and do on the internet. I will think about the effect that my actions have on other people.

I will be honest and fair in all of my actions using ICT.

- I will never do anything online that I know will hurt anyone. I will make sure what I do is not against the law. I will make sure that my actions don't break the rules of the websites that I use. When I am not sure about what I am doing I will ask for help.

I will always respect people's privacy and freedom of speech online.

- I understand that some information is private. I will be careful when using full names, birthdays, addresses and photos of other people and of my own. I also know that I will not always agree with what people say online but that does not mean that I can stop them or use it as an excuse to be unkind to them.

I will help other to become a better digital citizen.

- Being a good digital citizen is something that we all have to work at. If I know that my friends are having problems online, I will try to help them. If I see that someone is being unfairly treated online then I will speak up rather than just watch it happen.

Parent Declaration

I understand that our school is supporting students as they learn the skills required to become successful digital citizens. Our school defines a digital citizen as someone who;

- is a confident and capable user of ICT
- uses technologies to participate in educational, cultural, and economic activities
- uses and develops critical thinking skills in cyberspace
- is literate in the language, symbols, and texts of digital technologies
- is aware of ICT challenges and can manage them effectively
- uses ICT to relate to others in positive, meaningful ways
- demonstrates honesty and integrity in their use of ICT
- respects the concepts of privacy and freedom of speech in a digital world
- contributes and actively promotes the values of digital citizenship

I understand that our school has a policy and associated procedures which outlines the schools digital citizenship approach and how this supports teaching and learning. These documents are available via the school office.

I understand that the school provides access to the internet and other communications technologies because it believes that they enhance the teaching and learning process.

I understand that the school encourages responsible behaviour by students when using technology to help protect themselves and each other from experiencing harm online. I am aware that this "Responsible Use Agreement" is part of that, and that it encourages students to consider how their actions can affect themselves and those around them.

I have read the student declaration and have talked with my child about what it means to them. I am happy that my child understands what this means, and that they are capable of working within the guidelines.

I am aware that students can experience challenges when using technology, but that the school makes every effort to support students to manage those challenges effectively. I understand that by learning to deal with them in a safe environment with the appropriate support they will be better prepared to deal with those challenges in the future.

If I have questions or concerns about the way in which technology is being used by my child at school, I know the school is happy to discuss this with me, and I am aware that I am welcome to do this at any time.

Signed: _____

Name: _____

Parent of: _____

Date: _____



MAHORA SCHOOL

Piki Haere - Keep on Climbing

APPLICATION FOR OUT OF ZONE PLACEMENT

NAME OF CHILD: _____ DATE OF BIRTH: _____

RESIDENTIAL ADDRESS: _____

LIVES WITH: _____

CURRENT CLASS LEVEL: _____ CURRENT AGE: _____

Please write a brief description outlining why you would like to be able to enrol your child at Mahora School.

Please indicate in the box provided the priority under which you are seeking enrolment.

First Priority

This category is not applicable at this school because the school does not run a special programme approved by the Ministry of Education.

Second Priority

Will be given to any applicant who is the sibling of a current student of the school.

Sibling Name: _____

Third Priority

Will be given to any student who is the sibling of a former student of the school.

Sibling Name: _____

Fourth Priority

Will be given to any applicant who is a child of a former student of the school.

Former Student Name: _____

Fifth Priority

Will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.

Sixth Priority

Will be given to all other applicants.

It may be necessary to hold a ballot for places at any class level where vacancies may occur. You will be informed of the outcome of the ballot within three days of any ballot being held.

Parent Name: _____

Signed: _____ Date: _____

Contact phone: _____ Email: _____