

## Welcome

This week we introduce Arlow Lee-Hakopa and Isobel Harding. We hope you all have enjoyed your start at Mahora School.

**Nau mai haere mai, Talofa Lava, Kamusta,  
Kia Orana, Sat Sri Akaal, Namaste,  
Welcome!**



## Emotional Wellbeing evening

Many thanks to all whanau who were able to join us on Wednesday evening for our parent session. We are so committed and believe in this work and **we know it is making a difference**. It was wonderful to see this post pop up last night on another facebook page –

*“Last night I had the privilege of spending the evening with a wonderful bunch of parents, grandparents, caregivers, teachers and one gorgeous little bub from the Mahora community. We were talking about ways to help kids (and ourselves) build resilience.*

*Our job is not to teach children to fear the storm. It is to give them the skills, confidence and opportunity to navigate through them safely. They are 4 things that contribute to resilience.*

*First and foremost - having secure relationships to help you navigate life's ups and downs.*

*Second and thirdly, you need to have emotional awareness and the ability to regulate yourself. These are skill sets that we need to learn - we just don't typically teach people how build the skills.*

*Last but not least, we need the opportunity to practise and reinforce these skills until they become part of our automatic habitual responses.*

*At Mahora, one of the smartest things they are doing is embedding emotional awareness and self regulation strategies into the daily routine, so every single day, every single child and adult in the school is having an opportunity to build these skills. This looks like small things, like starting and ending mat time with deep breathing. It sounds simple, but DANG! The work this community is doing is going to lead to generational change, and that is darn exciting. I feel very lucky to be part of their journey.*

*Thank you Rohan and the rest of the Mahora whanau.  
Piki Haere*

I am not  
afraid of  
**STORMS**  
for I am  
learning how to  
sail my ship.

- Louisa May Alcott



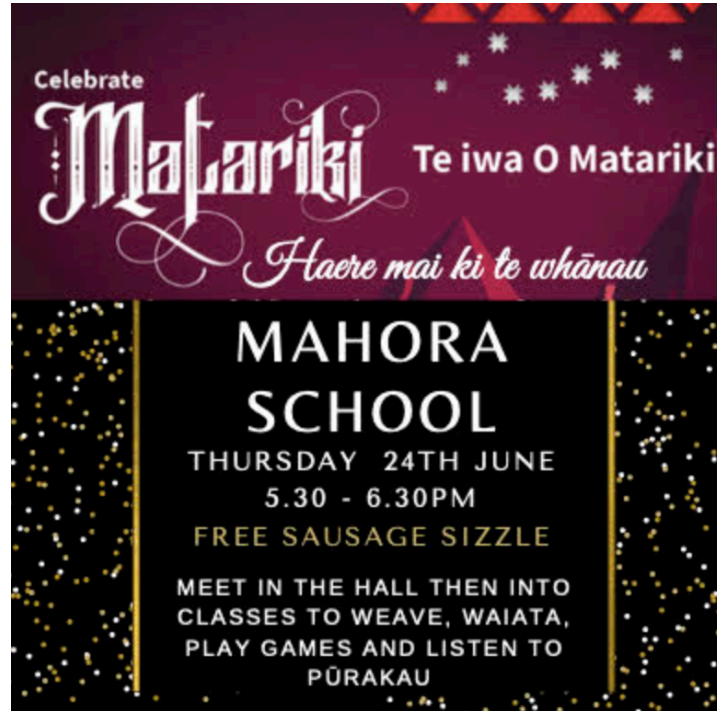
I encourage you to like the following Facebook page for more useful information – [Understanding Behaviour and Building Resilience in the Classroom](#) – it's great for parents and educators.

## Chocolate Fundraiser

Thanks for the efforts in selling these! With only one week to go, we still have **57 outstanding boxes** of chocolates to either be sold or returned. So if you are having difficulty selling your box, please return them to the school office on Monday, as we have other students who would like to sell more. All chocolates need to be sold and money returned to school by Friday 25<sup>th</sup> June, 2021.

## Matariki

We have our Matariki Celebration evening coming up next week. We would love to see you if you are able to make it. For catering purposes, please either fill in the google form via the link [Matariki](#) or let your child's teacher know if you will be attending.



## Camp Fundraising

We have two very exciting fundraisers to kick off our efforts this year, a TradeMe auction for pre-loved quality items, as well as a movie night at Focal Point Cinema in Hastings.

Thanks in advance for your support!



**MAHORA SCHOOL  
SENIOR CAMP  
FUNDRAISING AUCTION  
DECLUTTER FOR A GOOD CAUSE!**



We are fundraising to ensure every child has the opportunity to go to our senior camp. To this end we are seeking new and secondhand items for a virtual garage sale.

The items we are seeking may include:

- Books, toys and baby gear
- Homewares, small furniture and appliances
- Sports equipment and camping gear
- Tools and gardening gear
- Retro/vintage items

We are unable to accept items that cannot fit in a car.

The donated items will be sold via TradeMe through July and August (look out for our Camp Fundraiser listings).

If you wish to donate please contact Sally on 021 0438569, [sally\\_coop@hotmail.com](mailto:sally_coop@hotmail.com) or simply leave your items at 701 Williams Street, Mahora.

A movie poster for Black Widow featuring Scarlett Johansson in her white tactical suit. The background is a light grey with a red triangle behind her. Text on the poster includes: 'Join us for a night at the movies..', 'BLACK WIDOW', 'When: 5.30pm - Tuesday 13th July', 'Cost: \$22 - drink and ticket', 'Where: Focal Point, Hastings', 'Tickets can be purchased at the school office via cash or Eftpos, with all proceeds going to Wellington Camp funds.', and 'Thank you supporting our Wellington Camp'.

# Piki Haere Hui and Docs (Reports)



## PIKI HAERE HUI AND DOC INFO

18th June 2021  
Kia ora Whānau,

We are keen to give you some more information on your child's Piki Haere Doc (our School report) and what the next step is for them – in preparation for our Piki Haere Hui coming up.

Please have a read through of this information, and if you have any questions, please do not hesitate to contact your child's teacher/s.

We look forward to catching up with you all during our Piki Haere Hui.

Regards,  
Mahora Staff

### WHAT IS NEXT?

#### FOR WHĀNAU

- Find the link for your Child's Piki Haere Doc. These would have been emailed out in 2020 or after your child started at Mahora School. The email would have come from Tessa (tessab@mahora.school.nz) or Chanelle (chanelled@mahora.school.nz)
- During the Term 2 holidays – Have a look at the Piki Haere Doc so far, and see if you can add any Learning Celebrations, or Areas to work on for your child (Page 3). Discuss this with them! What are they proud of? What are they working on?
- Book a Hui** – for the majority of the school, these will be held in Week 3 of Term 3. The dates/ times are:
  - Monday 2nd August from 3:15 – 6pm
  - Tuesday 3rd August from 3:15 – 6pm
  - Wednesday 4th August from 3:15 – 5pm
  - Booking information will be out soon

#### FOR THE TEACHERS

- Teachers will be assessing students, and loading some of this information onto your child's Piki Haere Doc (Page 2)
- They may begin adding Learning Celebrations or Areas to Work on from the teachers' perspective (Page 3)
- May be discussing with each child what they consider their 'Celebrations' or 'Areas to Work on' – this could also be done at home!

### QUESTIONS



- If I can't find the link to my child's doc, what should I do?
  - Contact Chanelle in the office (chanelled@mahora.school.nz) and she will be able to resend the link
- If I would like a paper copy, who can I ask?
  - Contact your child's teacher, and ask if they can send a printed copy home
- My device will not let me edit the Document, how can I add to it?
  - Pop into school, and we can either help you problem solve with your device, or print a paper copy for you to add information to

Mahora School 2021 Piki Haere Name	
Important people to me (Who do I love?)	
Strengths: Learner -	
Teacher -	
Aspirations: Learner -	
Teacher -	
Goals/ambitions/Encouragement:	

### PAGE 1

This was the focus of the Hui in Term 1, learning all about your child from yourself, your child and the teacher. If you were not able to meet to discuss this, please fill it in prior to your Term 3 Hui.

Report	School Year	Teacher								
<p><b>Years and Curriculum Levels</b></p> <p>The diagram shows how curriculum levels typically relate to year at school. Many students do not, however. In this picture, the student has not yet started learning. Year 1 and 2 are the years that the student has completed. The student has not yet started learning. Year 1 and 2 are the years that the student has completed. The student has not yet started learning. Year 1 and 2 are the years that the student has completed.</p>										
<p><b>Progress</b></p> <p>The amount of progress for each student is identified following a PaCT judgment at Mid Year and end of the year. While all students make progress over a school year, the progress judgment below is based on expectations for all students in the year over the school year.</p>										
<p><b>Mid Year 2021</b></p> <table border="1"> <thead> <tr> <th>Achievement</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>Reading (PaCT report)</td> <td>Working within Curriculum Level</td> </tr> <tr> <td>Writing (PaCT report)</td> <td>Some Progress (above expected progress)</td> </tr> <tr> <td>Mathematics (PaCT report)</td> <td>Working within Curriculum Level</td> </tr> </tbody> </table>			Achievement	Progress	Reading (PaCT report)	Working within Curriculum Level	Writing (PaCT report)	Some Progress (above expected progress)	Mathematics (PaCT report)	Working within Curriculum Level
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### PAGE 2

The teachers are working on collecting assessment information, and filling in the first table on this page between now and the end of the term.

Mahora Vision	
To encourage all ākonga (learners) to strive to reach their full potential	
Mid Year Hui	In attendance:
End of Year Hui	In attendance:
<p><b>Learning Celebrations at Mid Year</b></p> <ul style="list-style-type: none"> <li>Teacher/ learner voice</li> <li>Whānau/ family voice</li> <li>Teacher/ teacher voice</li> </ul>	
<p><b>Areas to work on at Mid Year</b></p> <ul style="list-style-type: none"> <li>Teacher/ learner voice</li> <li>Whānau/ family voice</li> <li>Teacher/ teacher voice</li> </ul>	
<p><b>Learning Celebrations at End of Year</b></p> <ul style="list-style-type: none"> <li>Teacher/ learner voice</li> <li>Whānau/ family voice</li> <li>Teacher/ teacher voice</li> </ul>	
<p><b>Areas to consider working on in 2022</b></p> <ul style="list-style-type: none"> <li>Teacher/ learner voice</li> <li>Whānau/ family voice</li> <li>Teacher/ teacher voice</li> </ul>	

### PAGE 3

Contains 'Learning Celebrations' and possible 'Areas to Work on' for your child.

You are able to add to this at any time, which we encourage, the teachers will also be doing this.

Throughout your Hui discussion you can add to this part.

**Action 1.**  
Locate the link (from an email) for your Child's Piki Haere Doc

**Action 2.**  
Read through what has been written so far – consider adding to 'Learning Celebrations' and 'Areas to work on'

**Action 3.**  
When the Hui bookings information comes out from school, book a time that suits you!



## Senior School Production

Our Year 5 & 6s are working super hard on their Senior School Production. All info is in the flyer below. We hope that many of our Junior and Middle teams and their whānau can come and support this performance. Tickets are available from the school office. Tell your whānau, friends and neighbours....we're aiming to fill the venue both nights!

**A Mahora School presentation**  
**ANZAC MAN**  
 Ascend Global  
 Church Omaha Rd

**Tuesday  
 6th  
 Wednesday  
 7th July  
 6.00pm**

**\$2**

You'll be entertained by the journey of the ANZAC family, the Kiwi version of the Gingerbread Man. If you listen carefully you'll hear snippets of other well-known stories. We're honoured to pay tribute to a past Mahora student James Tahau who fought in the 28th Maori Battalion.

We hope you can come and enjoy our performance as every senior student has a part to play.

### Piki Haere

### Ngā mihi, the Mahora Team

Week 8 – 21 <sup>st</sup> June	Week 9 – 28 <sup>th</sup> June	Week 10 – 5 <sup>th</sup> July
Mon 21 <sup>st</sup> – PTA Meeting Thurs 24 <sup>th</sup> – Matariki Whānau Celebration Fri 25 <sup>th</sup> – PTA Chocolate Fundraiser finishes Fri 25 <sup>th</sup> – Mufti Day	Thurs 1 <sup>st</sup> – Board Meeting Fri 2 <sup>nd</sup> – School Disco at Mahora	Tues 6 <sup>th</sup> – Production matinee performance 11:00am – 12.30pm Tues 6 <sup>th</sup> – Production 6:00pm – 7:30pm Wed 7 <sup>th</sup> – Production 6:00pm – 7:30pm Fri 9 <sup>th</sup> – PTA Cake and Shake Day Fri 9 <sup>th</sup> – Last day of term.