

Strategic Plan 2024 - 2025



MAHORA SCHOOL

Piki Haere - Keep on Climbing



Mā te huruhuru, ka rere te manu



Mauri

To grow future focused learners/ākonga with strong foundation skills



Whanaungatanga

To enable all ākonga to collaborate as part of a learning community



Ngākaupai

To broaden skills and develop character in ākonga through rich and varied opportunities



Kaitiakitanga

To empower our ākonga to be positive citizens in a changing world



Manaakitanga

To celebrate diversity and all it has to offer



School History

Mahora School opening was celebrated on Saturday 22nd August 1903, with the first official day being planned for Monday 24th August. The initial school roll was 62 children. The maximum number of children attending Mahora was in 1949 reaching 924. This resulted in Frimley and Mayfair schools being built and children transferring to these schools. As of 2024 the school has had 9 principals in the 121 years of operation. The school celebrated the centenary from Friday 22nd August to Sunday 24th August 2003.

History tells us that Bishop Bennet, originally from the Rotorua area gave both the emblem, the shining cuckoo, and the motto, 'Keep on Climbing' to the school.

He wharaurua ngā karere ō māuru - The shining cuckoo is the messenger of the northwest wind. It is said this is in reference to the likelihood of early Maori explorers finding their way to Aotearoa by watching the direction of the migratory birds. The shining cuckoo or Pipiwharaurua is known as the harbinger of spring. The early European settlers regarded the coming of the shining cuckoo as a sign that spring had arrived. For the school, this symbolizes the arrival of a new generation of children.

The school's tohu is the **Pīpīwharaurua-the Shining Cuckoo**. Tangata Whenua saw the Pīpīwharaurua as the 'Harbinger of Spring' heralding renewal and a new life force amongst us. At Mahora we see that as the development of our tamariki, whānau and kaiako. The 5 school values are now linked to the Pīpīwharaurua through the koru which represents growth and the concept of Piki Haere.

*Mā te kahukura ka rere te manu
Mā ngā huruhuru nei
Ka rere koe
Rere runga rawa e
Ka tae atu koe ki te taumata
Whakatau mai rā e
Mau ana taku aroha
Whai ake i ngā whetu
Rere tōtika rere pai
Rere runga rawa rā e*

**Take flight like the bird that is adorned with the colours of
the rainbow
Soar high towards the heavens
And as you arrive to the pinnacle of your destination
This is where you may rest.
Cloak yourself with my love
Follow the pathway to the stars
Fly straight, fly true.
Soar high towards the heavens**

The school motto is '**Piki Haere**' - '**Keep on Climbing**'. This was gifted to the kura by Bishop Bennett of Waiapu. '**Mā te huruhuru, ka rere te manu**' - 'Adorn the bird with feathers so it can fly'.

Strategic Plan comment

Under the Education and Training Act 2020, annually updated charters will be replaced with a 3-year strategic plan and an annual implementation plan. The existing Mahora Strategic Plan and 5 strategic goals were aligned to the NELP's (National Education and Learning Priorities) for development of the 2022 and 2023 Charters. The current strategic plan runs from 2022 to 2024. This plan will remain and be in use during 2024. Strategic Plan consultation will occur in 2024 and the current goals will remain in place until this is completed and the new plan established with the community. This 2024 strategic plan format has been updated to align with the new requirements of the act.

Te Tiriti o Waitangi

Mahora School takes its direction from Te Tiriti o Waitangi, and endeavors to give full effect to its principles, the provision for the active protection of taonga including Te Reo Maori, Tikanga Maori, and Mātauranga Maori, and for fair and equitable educational processes and outcomes for Maori and for all ākonga. At all times we aim for inclusive, equitable and connected learning that achieves advances for ākonga. We want to ensure every ākonga understands what it means to live in Aotearoa New Zealand and their place in it.

Ngāti Kahungunu

Mahora school is developing their local curriculum guided by Te Tōpuni Tauwhāinga (The Ngāti Kahungunu Maturanga Strategy) which is an organic cultural framework, growing out of local Ngāti Kahungunu cultural traditions; it comes from the iwi, it belongs to the iwi and it is for the iwi to use as a tool and as a taonga to assist with iwi educational development and iwi educational advancement.

School Statistics

Roll - Estimated year end 400

Equity Index Number - 469 (473 in 2023)

Ethnicity Breakdown as at 1/3/24 - Māori - 36%, European/Pakehā - 39.9%, Pacific Cultures - 11.3%, Indian 10.4%, Other 2.4%

ESOL & ORS - 35 ESOL funded pupils and 1 ORS funded pupils.

Attendance - The 2023 attendance figure was 87%.



Strategic Plan 2024 - 2025

Strategic Goal 1 - To grow future focused learners/ ākonga with strong foundation skills		
<p>Education Links NELP 2 - Barrier free access</p> <ul style="list-style-type: none"> • Great education opportunities and outcomes are within reach for every learner. • Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs • Ensure every learner/ākonga gains sound foundation skills, including language*, literacy and numeracy <p>Common Practice Model Attendance and Engagement Strategy Te Mātaiaho</p>		
	Te Pū - The origin or source of this	Te Kore - The potential and what we want to see
2024	With the NZ refreshed curriculum, we need to align and to reduce transition barriers to support Whiria Te Ara - pathways of learning.	Trial and implement structure change of 2 teams being Y0-3 and Y4-6.
	Consistent assessment practice reduces barriers for tamariki and whānau. A schoolwide programme was developed in 2023.	Implementation of Y0-6 Mahora Learning Assessments & Support Poutama.
	MOE have indicated they are moving to e-Asttle assessment for all tamariki in NZ.	Trial of e-asTTle assessment tool.
	Programmes to review were suggested by the assessment roopu in 2023.	Explore and review DIBELS Reading & Wilkie Way Maths.
	This is a new directive from the MOE.	Review and monitor Reading, Writing and Maths allocation to ensure one hour a day as per 100 day plan.
	Attendance and engagement are key indicators of success. This data provides a clear picture of the need at Mahora.	Review attendance and engagement strategy and seek MOE support to develop a Mahora response plan.
2025	This will be added to following the whānau consultation and review of strategic goals in 2024.	

Strategic Goal 2 - To enable all ākonga to collaborate as part of a learning community

Education Links

NELP 1 - Learners at the centre

- Learners and their whānau are at the centre of education
- Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying
- Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

Education Act

Health and PE Curriculum

Kāhui Ako Strategic Plan

	Te Pū - The origin or source of this	Te Kore - The potential and what we want to see
2024	Relationship education is part of the NZ Curriculum. This biennial cycle is due in 2024.	Implement Navigating the Journey programme.
	The strategic plan is due for review as per legislation and as per our historical 3 year cycle. The current plan is completed in 2024. .	Review 2022-2024 Strategic Goals and set 2024-2025 goals with whānau in preparation for the next strategic plan to be from 2026 to 2028.
	We value equity and whānau voice enhances this. We want to increase the amount of whānau voice and contribution.	Develop a Whānau Roopu to regularly (termly) contribute to the school kaupapa.
	Mahora is a member of Ngā Hau e Whā Kāhui Ako.	Implement Nga Hau e Whā Kāhui Ako pou.
2025	This will be added to following the whānau consultation and review of strategic goals in 2024.	

Strategic Goal 3 - To broaden skills and develop character in ākonga through rich and varied opportunities

Education Links

NELP 1 - Learners at the centre

- Learners and their whānau are at the centre of education
- Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying
- Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

EOTC Guidelines

Ngati Kahungunu Matauranga Strategy

	Te Pū - The origin or source of this	Te Kore - The potential and what we want to see
2024	We have made links with Ruahāpia Marae alongside one of our school house awa.	Strengthen and develop Tikanga Maori through real life experiences at this whānau based marae.
	EOTC programmes are ideally linked to local curriculum and whenua and provide suitable, realistic experiences and challenges for all tamariki.	Review school wide EOTC to develop a localised progression for all year groups.
2025	This will be added to following the whānau consultation and review of strategic goals in 2024.	



Strategic Goal 4 - To celebrate diversity and all it has to offer

Education Links

NELP 1 - Learners at the centre

- Learners and their whānau are at the centre of education
- Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying
- Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

Common Practice Model

Ngati Kahungunu Graduate profile

Pacific Education Plan

Inclusive Education

	Te Pū - The origin or source of this	Te Kore - The potential and what we want to see
2024	Staff PLD on gender diversity was initiated in 2023 to support and grow our responsiveness.	Incorporate Rainbow Community learnings into school documentation and practices through InsideOut support.
	Due to Covid, a cyclone and property challenges, our grandparents' involvement has been reduced. .	Grandparents play a pivotal role in tamariki lives and we want to support this relationship and reintroduce Grandparents Day.
	Our kura has an annual cultural development plan to support growth and inclusiveness for ākonga.	Develop Pacific education response including fanau fono, celebrations, festivals and events. Develop an increasing understanding of Te Reo Maori.
2025	This will be added to following the whānau consultation and review of strategic goals in 2024.	

Strategic Goal 5 - To empower our ākonga to be positive citizens in a changing world

Education Links

NELP 3 - Quality teaching and leadership make the difference

- Quality teaching and leadership make the difference for learners and their whānau
- Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning
- Develop staff to strengthen teaching, leadership and learner support capability across the education workforce

Te Tiriti o Waitangi

Te Mātaiaho

Digital Technology Curriculum

Ngati Kahungunu Matauranga strategy

	Te Pū - The origin or source of this	Te Kore - The potential and what we want to see
2024	PLD was initiated in 2023 for Structured Literacy to support and enhance consistent practice.	Continue to implement The Code programme and increased reduce consistency and transition between teams
	Digital technology developments continue to progress quickly and there is an ongoing need for staff PLD.	Implement a successful Digital Technology PLD application to be facilitated by Digital Circus.
	Our leadership team needs ongoing leadership coaching and mentoring.	To give effect to Te Tiriti o Waitangi, a Kahungunu lens needs to be explored and developed for all leaders.
	Our governance team needs ongoing coaching and mentoring.	A clear understanding of te Tiriti o Waitangi is needed for all Board members.
	A school curriculum that is centred and grounded on Mahoranuiātea is essential to meet the needs of tamariki and whānau.	Documentation, implementation and understanding of our Mahora local curriculum.
2025	This will be added to following the whānau consultation and review of strategic goals in 2024.	

Board of Trustees

The Board of Trustees is made up of 5 parent representatives, 1 staff representative and 1 Principal. As a summary, the Board -

- is a crown entity and is responsible for the governance of this school
- meets the primary objectives in the Education and Training Act 2020
- develops and reviews the strategic plan that is submitted to the Ministry of Education by 1 March
- meets eight times a year. Typically this is in Weeks 4 and 8 of each school term
- develops an annual implementation plan from the strategic plan that is submitted to the Ministry of Education by 31 March
- develops an Annual Report that is submitted to the Ministry of Education by 31 May
- reviews and monitors the annual implementation plan progress throughout the year
- Governs the school

Appendix

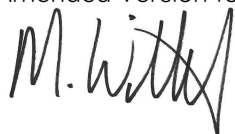
The Strategic and Annual Implementation Plans are supported by the following documents -

- 10 Year Property Plan
- 2024 Budget
- Mahora School Curriculum

Strategic Plan Agreement

The Mahora School Board of Trustees agrees to administer this school in a manner reflecting both the content and spirit of the Strategic Plan. This plan was accepted by the Mahora School Board of Trustees on 28th February 2024.

Amended Version following MOE feedback and accepted by Board 10/4/24



Matthew Witheford - BOT Presiding Member
Board of Trustees.

